

Mobile Learning: Learning Across Contexts – Learning In Transition.

A Round Table at EERA / ECER 2015, Budapest

1. Presenters

Norbert Pachler, Klaus Rummler, Maria Ranieri, Ben Bachmair, Keith Turvey, Judith Seipold
Chair: Theo Hug

2. Abstract

Some advocates of mobile learning argue it is (a pathfinder for) ‘new’ and ‘future’ learning. However, the question arises whether learning really changes (significantly) with mobile technologies. This round table will engage in a critical discussion around topics such as ‘innovation’ and, related to it, the ‘transformation’ of learning that is inherent in the affordances and uses of mobile devices and services in educational contexts. The presenters will consider ‘learning across contexts’ and, in so doing, will focus on formal and informal learning contexts, and the construction of learning contexts by learners; also, they explore the hybridization of contexts and discuss the role of teachers, learners, institutions, resources and expertise at different levels. Considering ‘learning in transition’, the presenters will critically reflect not only on ideas about ‘new’ and ‘contemporary’ learning, but transformations in various spheres attendant to learning, such as education, the economy, culture, society and technology. Transition will be analysed in terms of changing cultural practices, professional identity and contexts of learning, and by reference to narratives as possible process/medium for making explicit the tensions and opportunities teachers experience in the engaging with mobile learning.

3. Keywords

Mobile Learning, learner-generated contexts, hybridization of contexts, learning in formal and informal settings, educational system, social justice and life accomplishment, story telling, narratives, cultural practices, cultural resources,

4. Discussion

Questions included in the slides will be discussed with reference to: agency and structures; places and contexts; benefits and limits; role of teachers and learners; policy, educational system and teacher education; research and interdisciplinarity.

Norbert Pachler: Key opportunities and tensions relating to the potential of digital technologies

Klaus Rummler: Proposal for an overarching term for ICT, e- and m-learning.

Maria Ranieri: Rethinking teacher education.

Ben Bachmair: New approaches to social justice with reference to learners’ agency.

Keith Turvey: Role of teacher narratives for self-scaling pedagogical innovation in mobile learning.

Judith Seipold: Potential of mobile learning as key driver in “new” and “future” learning.

5. Hashtags

#RTMLECER #ECER2015 #LMLG

6. URLs and Downloads

London Mobile Learning Group (LMLG)
Downloadable slides, videos, handout

www.londonmobilelearning.net
<http://bit.ly/RTMLECER>