

work-based mobile learning: concepts and cases a handbook for academics and practitioners

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Mobile learning is a rapidly expanding field. Its growing importance is reflected for example in the rising number of conferences and journals. Mobile phones were identified in the Horizon Report (2009) as the technologies with the highest likelihood of entry into the mainstream of learning-focused institutions within the next year. Issues surrounding mobile learning in work-based contexts have only been marginally covered to date despite the potentially huge impact of mobile technologies on supporting work-based learning activities.

Against the background of an increasingly mobile workforce, technological innovations and a changing corporate learning landscape, the central question of this book will be how mobile devices can be used to support work-based learning.

The editors welcome chapters on theoretical frameworks, concepts as well as latest empirical results in the field of work-based mobile learning. The aim is to provide innovative approaches of how mobile devices can encourage work-based learning activities. Contributions can relate to placements as part of education courses, to (semi-formal) on-the job training provided within organisations or to the manifold forms of informal and incidental learning experiences at the work place. Also, contributions, which consider life-long learning as a sustainable basis for work-based learning and critical reviews of cultural implications of work-based learning, are welcome.

Topics of interest in the field of mobile work-based learning include, but are by no means limited to:

- collaboration,
- mentoring, coaching & facilitating
- creation, reflection and sharing of learning materials,

- assessment methods,
- contextualisation and personalisation of content,
- location awareness,
- performance support,
- just-in-time learning.

Key dates

April 27, 2009:

First deadline for expressions of interest in the form of a 250-500 word abstract to the editors c/o christoph.pimmer@fhnw.ch

May 18th, 2009:

Notifications of invitations to submit a chapter / notification of rejection.

Two further calls will be issued (June, November 2009).

January 4, 2010:

Author deadline for submission of completed manuscripts of around 5,000 words.

February 1, 2010:

Editor deadline for reviewing chapters and returning comments to authors; each contribution will be sent to two referees for double blind peer review.

February 26, 2010:

Author deadline for making revisions and submitting final chapters.

September 2010:

Expected publication date.



Work-based learning for
education professionals
A Centre for Excellence
at the Institute of Education