

22 March 2010



Call for papers

The international online journal *MedienPädagogik* invites contributions for a Special Issue on “**Mobile, location based, and context aware learning**” due to be published late in 2010.

Learning practices are in transition: for example, PISA identified specific biases and disadvantages of learning in schools; importantly, also highlighted was the trend whereby changes in the media landscape and media habits in everyday life place considerable pressures on learning (e.g. mobile phones get banned from schools). New mobile forms of learning seem to appear, especially outside formal educational settings. The so-called mobile complex (see Pachler, Bachmair, Cook 2010, pp 175ff.) influences the cultural practices of media use and learning. A trend towards ubiquitous and individualised mobility fostered by mobile devices within the context of media convergence can be discerned. Furthermore, learning and meaning-making take place in new contexts, which are partly determined by users and their capacity to generate them. The question begs asking whether the influence of mobile devices within wider socio-cultural changes impacts on traditional institutionalised learning and if so, how? Is banning mobile phones from their premises the right approach for schools to take? Is mobile learning a transient fashion or is it the future of technology-enhanced learning? Can and/or should it be assimilated into formal educational processes and practices - whereby the mobile phone becomes a cultural resource for learning - or should it remain confined to everyday life, informal settings and the work place? Is there any evidence to support the call for new and situated modes of learning in schools and other formal institutions by means of mobile devices within the context of media convergence? The focus of the special issue is to provide an insight into projects of mobile learning, their prerequisites and underpinning educational theoretical and conceptual frames.

The online journal *MedienPädagogik* is a refereed journal in the field of media education. It can be accessed at <http://www.medienpaed.com> and is published by the *Pädagogische Hochschule Zürich*, Switzerland in cooperation with the *Kommission Medienpädagogik of the Deutschen Gesellschaft für Erziehungswissenschaft (DGfE)*.

Editorial board of the special issues: Prof. Dr. Ben Bachmair, Prof. i.R. University of Kassel, Dr. Norbert Pachler, Institute of Education, University of London, Prof. Dr. John Cook, London Metropolitan University.

Language of papers: German or English

Expressions of interest in the form of an abstract (3000 characters / 500 words) are invited by May 23, 2010.

Notifications of invitations to submit a chapter / notification of rejection by June 30, 2010.

Submission of final manuscripts for this special issue are due by October 15th, 2010.

Length of submissions: generally around 30.000 character incl. blanks / 5000 words

All submissions and enquiries should be sent to the group of editors at the following email-address: mobile.complex@googlemail.com.