Round Table "Mobile Learning: Learning Across Contexts – Learning In Transition". Service Slides.

London Mobile Learning Group (LMLG)

ECER 2015 "Education and Transition - Contributions from Educational Research"
September 9th, 2015, Budapest, Hungary
M-learning’s contribution to social justice?
Social justice is seen as triple folded:
- institutional prerequisites (John Rawls Rawls1971)
- life accomplishment (Amartya Sen 2009)
- recognition of the different (Axel Honneth 2007)
My examples:
Three project “Re-interpretation of war”

London, school for special educational needs: “Animals in War”
Students’ age: 13 to 15

London, grammar school: Anti-war film, video production,
“Awareness Path
Students’ age: 16 to 17

Germany, school for low achievers (Hauptschule): Anti-war rap
Students’ age: 15 to 16
In a situation of severe social transition, education is obliged to contribute to enhancing social justice. Is it sufficient that schools guarantee fair and equal structures for all students? Does education have to develop additional new approaches that recognize students' different agency and their cultural resources?