Round Table "Mobile Learning: Learning Across Contexts – Learning In Transition". Service Slides.

London Mobile Learning Group (LMLG)

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M-learning's contribution to social justice?
Social justice is seen as triple folded:
- institutional prerequisites (John Rawls Rawls1971)
- life accomplishment (Amartya Sen 2009)
- recognition of the different (Axel Honneth 2007)

My examples:
Three project "Re-interpretation of war"

London, school for special educational needs: "Animals in War"
Students' age: 13 to 15

London, grammar school: Anti-war film, video production,
                                                "Awareness Path
Students' age: 16 to 17

Germany, school for low achievers (Hauptschule): Anti-war rap
Students' age: 15 to 16

QUESTIONS FOR THE DISCUSSION

In a situation of sever social transition of course education is obliged to contribute to enhance social justice. Is it sufficient that school guarantees fair and equal structures for all students? Does education have to develop additionally new approaches which recognise students' different agency and their cultural resources?